

# Grow Leadership Manual

# Table of Contents

1. What is a Grow Group?
  - a. ABC's and Characteristics of Grow Groups
2. Leadership Structure
  - a. Overview
  - b. Teacher Helps
3. Grow Calendar
4. Ordering Curriculum
  - a. Process
5. Guest Follow-up
  - a. Process
  - b. Telephone Visitation Script
6. Reserving Facility Space
  - a. Process
7. Grow Resources
  - a. Application Grid
  - b. How to do a quiet time
  - c. SPECKA Method of Inductive Bible Study
  - d. Online Bible Resources
  - e. Helpful Contact Information

What is a  
Grow Group?

# What is a Grow Group?

Southcliff Grow Groups meet for the purpose of the ABC's, led by a Southcliff trained leader.

## The "ABC's"

### *Accountability to the Strategy and Mission Measures*

- Every Grow Group at Southcliff needs to encourage members to participate in all four parts of the strategy. This will result in an intentional effort to track membership involvement in the other three strategies and to plan activities or events that support the other three strategies.

### *Biblical Instruction and Application*

- Grow Groups will teach and discuss the meaning of biblical passages. This will focus on grasping what God is saying through His Word through attention to the authorial intention of the passage. The end of every Grow Group's time in the Word should be application.

### *Community*

- Grow Groups will try to build an authenticity among the group that eventually results in openness of group members. They will try to foster an environment of ministry to one another through relationships among the members for accountability and encouragement.

## Leadership

In every Grow Group there are three types of leaders. New Leaders will need to attend Grow training.

*Leader/Teacher*- Teaches and guides the biblical instruction and application of the Grow Group.

*Strategy Champion*- Accountability partner for connecting group members to the Worship, Serve, and Share strategies.

*Group Leader*- Grow Groups will have groups within groups. The Group Leader is responsible for the care of one of these groups and for connecting with visitors.

## **Other Defining Characteristics**

- Attendance at leadership meetings- leaders of Southcliff Grow Groups need to attend the Grow Leadership meeting twice a trimester.
- Marking attendance for Group- every Southcliff Grow Group will need to submit a weekly attendance report through ACCESS or a printed roll.

# Leadership

## Structure & Helps

# Leadership Structure of Grow Groups

## *Teacher/Leader*

**Description:** Teaches and guides the biblical instruction and application of the Grow Group.

**Responsibilities:**

1. Work with the Grow Pastor for training/development and curriculum for the group.
2. Provide general oversight and direction for each Grow Group.
3. Help people learn and live God's word through engaging lessons.

## *Strategy Champion*

**Description:** Accountability partner for connecting group members to the Worship, Serve, and Share strategies.

**Responsibilities:**

1. Communicate to the group about Worship, Serve and Share opportunities as needed.
2. Encourage each group member to participate in all four parts of The Strategy.
3. Find one person per group to serve on the Share advisory team.

## *Group Leader*

**Description:** Grow Groups will have groups within groups. The Group Leader is responsible for the care of one of these groups and for connecting with visitors.

**Responsibilities:**

1. Plan a fellowship activity for the group twice per trimester.
2. Follow up with group visitors in an effort to assimilate them into one of the sub groups.
3. Lead breakout groups (if breakout groups are used).
4. Provide general care and encouragement of members in their group.

# Teacher Helps

Mission: guiding people of all generations and backgrounds into a thriving relationship with Christ

## Responsibilities

1. Coordinate with Grow Pastor for Curriculum
2. General Oversight of Group
3. Teach engaging lessons that help people learn and live God's Word

## How do we teach engaging lessons?

### *Three Part Process*

1. Engage
  - a. Connect the Key idea in the text to the people
    - i. How many of you have struggled with this...
  - b. Ask questions to connect the people to the idea
2. Explain
  - a. Through teaching and good questions, we want people to understand what God's Word is saying.
  - b. Three Key parts
    - i. Explain the text- what does it mean?
      1. Authorial Intent: What is the author of the passage trying to tell us?
      2. Word by word, phrase by phrase, verse by verse, section by section
    - ii. Argumentation- why does this matter?
      1. If this is true, so what?
      2. Give well crafted, key ideas.
    - iii. Illustrate the text- what does this look like?
      1. Shed light on what you've explained.
      2. Give people pictures through comparison, your own life or anecdotes that shed light on this.

### 3. Employ

- a. Apply the text through real life examples and good questions.
- b. Look at the mission measures for help: God, Family, Church and World
- c. Key Question: What will we do differently today in light of what we've read?

*Example- Philippians 1:3-11*

#### Step 1: *Explain*

- Key Idea(s): Paul is thankful for the Philippian's commitment to the gospel (3-8). He prays for several key ingredients that must be in place for them to keep this commitment (9-11).
- Outline
  - Paul's Thankfulness (3-8)
    - Paul's Thankfulness: Commitment to the Gospel (3-5)
      - How he gives thanks: Prayers with Joy
      - Why He offers thanks: Fellowship/Partnership of the Gospel
        - Partnership- giving ourselves wholeheartedly to a person or cause
    - Results of the Commitment to the Gospel (6-8)
      - Inward Result: God will bring the work of the gospel to completion within every person.
      - Outward Result: They defend the gospel to a watching world.
  - Paul's Prayer
    - Focus of the Prayer: Love may Grow
      - Two Parts of this growth: Knowledge of the Gospel & Discernment of how to use the Gospel
    - Results of the Growth of Love
      - Approve what is excellent to live a blameless life
      - Be filled with the fruit of righteousness

#### Step 2: *Explain- Argumentation (So What)?*

- Paul's Thankfulness (3-8)
  - What we are thankful for shows us what we really value.
  - All of us are partnering with something
  - A True Partnership with the Gospel will produce a change
- Paul's Prayer (9-11)
  - What we pray for shows us what we really value.
  - Growth and Discernment are essential to a commitment to the gospel.

### Step 3: *Explain- Illustrate*

- Paul's Thankfulness (3-8)
  - Partnerships and Change- business partners and how that affects each individuals time, relationships, etc.
  - Thanksgiving Conversation- Do we give thanks for just our family and our country, or do spiritual things come up?
- Paul's Prayer
  - Needing water and sunlight to grow plants- love and discernment to spiritual growth

### Step 4: *Employ (Apply)*

- Paul's Thankfulness (3-8)
  - What are you thankful for?
  - What are you partnering with? Is it your job, family, religious activity? Or the gospel?
- Paul's Prayer (9-11)
  - What are you praying for?
  - Are you growing in your discernment and love for the Lord?

### Step 5: *Engage*

- How many of you have ever been serious about the gospel but didn't follow through?
- Today Paul shows us the key ingredients for a partnership to the gospel!

**\*Flow of Preparation: Explain—Employ—Engage**

# Strategy Champion Helps

Role of Strategy Champion: Are the people in my group doing four things...

*Worship?*

*Grow?*

*Serve?*

*Share?*

Don't think of yourself as a *police officer*, think of yourself as a *coach*.

## How should they accomplish "Share"?

### 1) Personal evangelism

Illustration: farming

*Survey land – prepare a field – till – plant seeds at right time – water – fertilize – cultivate...Then comes the harvest!*

Examples: meet neighbors, pray for those in your life, share your testimony, invite to church service or program, talk with them afterwards about what they experienced, share gospel. All of the Above!

### 2) Ministry to those in need

People who follow Christ meet the needs of those who are ...

*Hungry, thirsty, a stranger (immigrant), in need of clothes, sick, in prison* Matthew 25:31-46

### 3) Cooperating with a SHARE ministry or partner

Examples: Sort clothes at CCA, serve breakfast at Beautiful feet, teach English at ESL, meet youth from the community in the Annex on Wednesdays

This can be done as an individual, family, group of friends, or class

### 4) Mission Trips

Matthew 28:19-20 – Take good news to the world!

Southcliff will focus on trips with "Share partners"

# Group Leader Helps

**Description:** Grow Groups will have groups within groups. The Group Leader is responsible for the care of one of these groups and for connecting with visitors.

## **Responsibilities:**

1. Plan a fellowship activity for the group twice per trimester.
  - a. Cookout
  - b. Game night
  - c. Attending a concert/musical/sporting event
  - d. Bowling
  - e. Going out to dinner
  - f. Group picnic
  - g. Community service project, etc.

**Win=** When members of your group begin to:

- a. Meet on their own in addition to scheduled events.
- b. Become accountability partners in a one-on-one setting.

2. Follow up with group visitors in an effort to assimilate them into one of the sub groups.
  - a. Call them on the phone within 48 hours of their visit
  - b. Invite them to the next group meeting/fellowship activity
  - c. Tell them more about services/activities that they may be interested in at Southcliff
  - d. Visit their home or invite them to visit yours.
  - e. Invite them to an activity with your family.
  - f. Find out about their interests and connect them with someone who has similar interests.

**Win=** When visitors begin to:

- a. Feel they belong to the group.
- b. Participate in Worship, Serve and Share opportunities with the group.
- c. Invite their unchurched friends, relatives, acquaintances and neighbors to the group.

3. Lead breakout groups (if breakout groups are used).
  - a. Facilitate discussion of lesson
  - b. See to it that no one dominates the discussion
  - c. Ensure that thoughts discussed in breakout group are in accordance with Scripture.
  - d. Ask the question “So what?” Help group members apply the lesson to their daily lives.

**Win**= When the group:

- a. Regularly engages in good balanced Biblical discussion and application.
- b. When members share how they applied a previous lesson to their life.

4. Provide general care and encouragement of members in their group.
  - a. Make sure that group members are contacted when they are absent.
  - b. Pray for group members and share prayer requests with the larger group.
  - c. Rejoice with those who rejoice and weep with those who weep.

**Win**=When group members:

- a. Inform their group leader when they are going to be absent.
- b. Contact other group members for prayer and support during the high and low times of life.
- c. Offer to help each other in times of need.

**Expectation:** Grow Groups will try to build an authenticity among the group that eventually results in openness of group members. Grow Groups will try to foster an environment of ministry to one another through relationships amongst the members for accountability and encouragement. Each group leader should attend all Grow leadership training sessions.

# Grow Calendar

# **GROW – 2010-2011 Year**

## Fall 2010

Aug. 8- Grow Training (New Leaders)

Aug. 15 & 18- Grow Training (New and Current)

Aug. 22 & 25- Grow Training (New and Current)

Aug. 29 & Sept. 1- Grow Kick-Off

Sept. 26<sup>th</sup>- New Member Class @ 5:00pm (E113)

October 17- Grow Leadership Meeting @ 4:00pm (E113)

November 7- New Member Class @ 5:00pm (E113)

Dec. 12-15- Christmas Fellowships

Dec. 19-Jan.2- No Grow Group Meetings

## Spring 2011

January 9 & 12- Grow Kick-Off

January 9- Grow Leadership Meeting @ 5:00pm (E113)

January 30- New Member Class @ 5:00pm (E113)

February 27- Grow Leadership Meeting @ 4:00pm (E113)

March 27<sup>th</sup>- New Member Class @ 5:00pm (E113)

April 24- Easter- No Grow Group Meetings

## Summer 2011

May 1 & 4- Grow Kick-Off

May 1- Grow Leadership Meeting @ 4:00pm (E113)

May 29- New Member Class @ 5:00pm (E113)

June 19- Grow Leadership Meeting @ 4:00pm (E113)

July 10- New Member Class @ 5:00pm (E113)

August 14-24- No Grow Group Meetings

# Ordering Curriculum

## **Process for Ordering Curriculum**

1. Contact Spencer for approval and/or suggestions for curriculum at **Spencer@southcliff.com**
2. After receiving approval from Spencer contact Rhonda Jackson at **Rhonda@southcliff.com** and request that she order the material for you. Copy Spencer on this email.
3. Rhonda will order the material and let James know when the materials can be picked up.
4. James will pick up the materials and notify the teacher that the materials are in.
5. If your materials are not provided by the church (ie. Beth Moore Studies etc.) collect money from your group and give it to Spencer or James in an envelope with your group name on it.

# Guest Follow-up

## **Process for Guest Follow-up**

1. Call them on the phone within 48 hours of their visit.
2. Ask them about their experience in your Grow Group and ask if they have any questions you might be able to answer.
3. Invite them to the next group meeting/fellowship activity.
4. Endeavor to find out where they are spiritually and relay that information to your group leader.
5. Tell them more about services/activities that they may be interested in at Southcliff.
6. If appropriate visit their home or invite them to visit yours.
7. Find out about their interests and connect them with someone who has similar interests.

# Telephone Visitation Script

Gather as much information as possible. If at anytime respondents are reluctant to provide information, thank them for their time and ask for any prayer requests.

We want to reach people within 48 hours – please call on Monday night.

The best time to call is in the evening between 6:30 and 8:30 PM.

## IF NO ANSWER:

### **Leave a message...**

“Hi, my name is \_\_\_\_\_, I’m the \_\_\_\_\_ at Southcliff Baptist church. I am jut calling to thank you for visiting Southcliff and to see if you have any questions. Feel free to check out our website at [www.Southcliff.com](http://www.Southcliff.com) or give me a call if you have any questions. The best number to reach me is \_\_\_\_ - \_\_\_\_.

You can then make an assignment to a Grow Group Leader or another minister. Let’s not become a nuisance, but let’s try to get someone to make a real contact.

## IF THEY ANSWER:

***Hello, my name is \_\_\_\_\_ I’m the \_\_\_\_\_ at Southcliff Baptist Church.***

***May I speak with \_\_\_\_\_ (name on calling list)***

***How are you doing today/tonight?***

***The main reason that I am calling is to thank you for your visit.***

**Q1. Can you tell me a little about your experience at Southcliff?**

Other possible follow up questions: ***Was it what you expected? What was your favorite thing about Sunday? In your opinion, what did you experience that needs improvement?***

**Q2. Did you visit the worship service? A grow group? Or both?**

Worship Only: ***Are you interested in getting connected in a small group? I would love to talk to you about our “Grow Groups” that allow you to connect with people at a deeper level.***

Grow Group Only: ***Did you feel that the group you tried was a good fit for you? (if not suggest another) I want to encourage you to attend one of our Sunday Worship Services.***

Respond Appropriately. Don't become defensive if they did not like something.

Remember, your goal is to help them—it may be that God is calling them to another church.

**Q3. Thank you so much for your time. I want to make sure, though, that I answer any questions you have. Do you have any questions about Southcliff?**

They may ask about ministries, theology, history, membership requirements, etc. If you do not know an answer, promise to call them back later in the week with the answer AND DO IT.

Also, remember to push them towards our web site.

**Q4. I want to let you know that we have a membership class that answers a lot of commonly asked questions. Would you like to have info about the next class?**

Make sure you have this before you call.

**The next scheduled membership class is \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_.  
If you are interested you can sign up at [Southcliff.com](http://Southcliff.com).**

**Q5. (Optional) I'm looking at the form and I just want to verify a few things...**

Bring this up if you cannot read writing, number is left off, want more info, etc.

**Q6. That's all I have, but before you go, is there anything that our staff can be praying with you about?**

CLOSING:

**I would love to talk with you further if you have any questions.**

**Feel free to call me at \_\_\_\_\_ or email me at \_\_\_\_\_.**

# Reserving Facility Space

## Process for Reserving Space

1. Fill out an Event Schedule form (see next page) at the beginning of each trimester and give it to Spencer to make him aware of the time and location of your planned events.
2. If you wish to make changes to your schedule of events during the semester, contact Spencer about reserving the time and space for the event by emailing [Spencer@southcliff.com](mailto:Spencer@southcliff.com).
3. After making Spencer aware of your event, go to [southcliff.com/contact-us](https://southcliff.com/contact-us) to reserve space for your event. On the left hand side of this page under Information & Forms click on **Facility Information**. Fill in this form and click **Submit**. (Be sure to indicate all necessary equipment at this time: Tables, chairs, AV equipment etc.)
4. While changes to your schedule may be made during the trimester, the only way to insure you will have time and space reserved for your event is to fill out the Event Schedule and deliver it to Spencer at the beginning of each trimester.

**GROW**

**Resources**

# Application Grid

**Walk your class through the following questions:**

What did the passage we studied today have to say about:

1. A Growing Relationship w/ God?

- a. Are you growing in your knowledge of God?
  - i. What did you learn from God's word?
- b. Are you growing in your love for God?
  - i. Are you excited/passionate about God?
- c. Are you growing in obedience?
  - i. What behavior patterns have you changed in order to model Christ!
    - 1. What sinful activity have you stopped?
    - 2. What Christ-like behavior have you begun?

2. A Healthy Relationship with Family

- a. Are you embracing a biblical relationship with your spouse?
  - i. Are you striving to improve your relationship w/ your spouse?
    - 1. Are you eager to reconcile w/ your spouse after disagreements/problems
  - ii. Are you as a striving to fulfill your biblical responsibilities to your spouse?
    - 1. (Husbands) Loving and leading your wife
    - 2. (Wives) Respecting and supporting your husband
- b. Are you embracing healthy relationships with your children?
  - i. Are you taking spiritual leadership in your home?
    - 1. Do you talk about God and the Bible with your children?
    - 2. Are you striving to lead your child to Christ?

3. An Active Relationship with Church

- a. Are you actively participating in all four parts of the strategy?
  - i. Are you going to Worship?
  - ii. Have you found a place to serve?
  - iii. Are you faithful to your group?
  - iv. Are you sharing the love and message of Christ with the world?
- b. Are you actively giving financially to the church?

#### 4. A Missional Relationship with the World

- a. Are you meeting needs in our community?
  - i. Have you engaged the community in a share experience?
- b. Are you sharing the gospel with the community?
  - i. When is the last time you shared the gospel with someone?
- c. Are you taking the message and love of Christ to the world?
  - i. Have you ever gone on an international mission trip?
  - ii. Are you praying for missionaries/believers in other countries?
  - iii. Do you support international missions financially?

# The Quiet Time

## Goal:

To foster spiritual growth through consistent fellowship with our Lord in the Word resulting in a thriving relationship with Christ seen clearly in our becoming more like Christ.

## Method:

To read through the entire Bible in a year. As implied above, this Bible reading plan should not be seen as a laborious task that must be completed every day. Rather, it should be seen as a MEANS by which we breed consistency in our time with God.

## The Bible

The Bible through the power of the Holy Spirit is the primary way God communicates with us today. In light of this, spiritual growth, in the context of a relationship, should center around a steady diet of God's Word. This intake will be the communication from God to the believer. Additionally, it will be important not only to hear from our Father, but to respond to what he is saying in praise and obedience.

This results in not only hearing from God, but also fellowship with God. The truest form of real fellowship with God is seen in APPLYING what we learn (John 14:21). As we apply the truths God is speaking to us through our time with him, we begin to grow in the likeness of Christ- the ultimate goal of spiritual growth.

## The "How"

Spiritual Growth happens when the believer Knows God more intimately, Loves God more passionately and Obeys God more intentionally.

## ***Key Questions:***

Knowing God- what does this passage mean? What point was the author trying to make when he wrote this? (Hint: Try to boil the meaning down to a succinct statement)

Loving God- What does this passage teach me about who God is? How can I praise and worship God better after reading this passage? (Hint: Write out your praise to God)

Obedying God-In light of what I've learned, what should I do differently? What should I do more or less? (Hint: Be Specific!)

## **Key Principle: Consistency**

Consistency is the missing link in spiritual growth. For fear of legalism, Christians have shied away from disciplining themselves for the purpose of Godliness. It should be maintained that God is the one growing us through the work of the Holy Spirit, but as James says, "as we draw near to God, he draws near to us." Human responsibility in the growth of the believer must not be neglected.

Understanding Spiritual Growth in the context of a relationship is imperative. Every follower of Christ has by faith entered into a relationship with the living God. As a part of this relationship, spending time in fellowship with our Father is vital. Many Christians live defeated lives, because they remain in their initial babe-like state as a new convert. Spending time interacting with God and growing in your love and knowledge of Him are what the growing Christian must focus on.

With all of the above said, below is an example of what a quiet time looks like:

**Date**

**Biblical Passage**

- 1. Pray and ask God's blessing on your time with Him. Ask Him to speak to you.**
- 2. Read the passage and ask, what does this passage mean? Write it below.**
- 3. How does this passage help you praise/worship God?** This is your time to interact with what God has said in His Word. This can also be a time just to fellowship with God about what's going on in your life. Just talk to God!
- 4. How should you live differently in light of this passage?**

**Prayer Requests** Just don't list your requests, but give specific things your are praying about. For example, just don't write "mom" or "brother." Write down specifically what you would like God to do in a situation "mom- find a job" or "brother- do well in school."

\* This can take half a page, or 3 pages. Different days will bring different amounts to be written. Do not worry about how much you write, but rather strive to be in a mode of consistently spending time in the word, praising God and applying what you learn.

# The SPECKA method of Inductive Bible Study

One way to see possible points of application in a passage for yourself personally or for your group is to use the SPECKA method.

After reading the text you simply spell SPECKA asking the following questions.

**S** is there any **SIN** to confess or avoid in this passage?

**P** is there a **PROMISE** to claim?

**E** is there a good **EXAMPLE** to follow or bad **EXAMPLE** to avoid?

**C** is there a **COMMAND** to obey?

**K** is there any **KNOWLEDGE** about who God is or how He works?

**A** what is the **APPLICATION**?

1. What are the general **APPLICATIONS** from this passage?
2. What are your personal **APPLICATIONS** from this passage?

## On-Line Bible Study Resources

<a href="http://www.abiblestudy.com">www.abiblestudy.com</a>	Bible time lines and other resources
<a href="http://www.answersingenesis.org">www.answersingenesis.org</a>	Dr. Ken Ham's creation resources
<a href="http://www.Christiananswers.net/archaeology">www.Christiananswers.net/archaeology</a>	Archaeology and the Bible
<a href="http://www.bible-archaeology.info/index.htm">www.bible-archaeology.info/index.htm</a>	In addition to archaeology other good resources for Bible study
<a href="http://www.bible-history.com">www.bible-history.com</a>	On-line images and resources
<a href="http://www.triabulation.com">www.triabulation.com</a>	Bible prophesy
<a href="http://www.seekgod.org/bible/biblestudy/">www.seekgod.org/bible/biblestudy/</a>	On-line Bible study helps and resources. Bible translations in other languages
<a href="http://www.biblegateway.com">www.biblegateway.com</a>	Source for multiple translations of the Bible
<a href="http://www.bible.org">www.bible.org</a>	Home-site for Regent University; links to Bible helps
<a href="http://www.biblical-art.com/index/htm">www.biblical-art.com/index/htm</a>	Art from historical and masters painters
<a href="http://www.blueletterbible.org">www.blueletterbible.org</a>	Commentaries, tools, images, maps, study tools
<a href="http://carm.org">http://carm.org</a>	Christian Apologetics & Research Ministry. Compares other faiths and groups to what Bible teaches. Also other Bible helps.
<a href="http://www.christianinformation.org">www.christianinformation.org</a>	Compares cults/occult and other world religions to the Bible. Discusses world views.
<a href="http://www.parentalguide.com/documents/Jesus_Desk">www.parentalguide.com/documents/Jesus_Desk</a>	Best to Google search "A Bible Study on the Names of Jesus"
<a href="http://www.complete-bible-genealogy.com">www.complete-bible-genealogy.com</a>	Over 3,000 Bible characters with parents, siblings, spouses, children, etc.
<a href="http://www.thruthebible.org">www.thruthebible.org</a>	Website of J. Vernon McGee. Under "Resources" are study guides for each book of the Bible. Great resource.
<a href="http://www.kjvbible.org/genealogy_prophecy.com">www.kjvbible.org/genealogy_prophecy.com</a>	Geology and Bible end-time prophecy
<a href="http://www.jewishhistory.juji.ac.il/links/maps.htm">www.jewishhistory.juji.ac.il/links/maps.htm</a>	Hebrew University Jerusalem historical maps and atlases
<a href="http://www.culturalresources.com/maps.htm#biblical">http://www.culturalresources.com/maps.htm#biblical</a>	Sources of biblical maps and information
<a href="http://www.mfa.gov.il/MFA/Facts+about+Israel">www.mfa.gov.il/MFA/Facts+about+Israel</a>	Story of the Nation of Israel to present. PDF download.
<a href="http://www.aboutbibleprophecy.com">www.aboutbibleprophecy.com</a>	How prophecy has been or is being fulfilled. Also page on people in Bible
<a href="http://www.creationism.org/books/BibleinPictures">www.creationism.org/books/BibleinPictures</a>	Dore's woodcuts
<a href="http://www.arachparak.org.il/indes.asp">www.arachparak.org.il/indes.asp</a>	Jerusalem information
<a href="http://www.jewishvirtuallibrary.org/jsource/History/timeline.htm">www.jewishvirtuallibrary.org/jsource/History/timeline.htm</a>	Timeline of Jewish history to present
<a href="http://www.Wordsearchbible.com">www.Wordsearchbible.com</a>	Source of computer based research software
<a href="http://www.Biblediscoveries.com">www.Biblediscoveries.com</a>	Information about biblical archaeological finds

# **Helpful Contact Information**

**Grow Ministry Office**

**Phone: 817-924-2241, ext. 257**

**Email: [grow@southcliff.com](mailto:grow@southcliff.com)**